

“Advocacy Through [_____]”
 Illinois Communication and Theatre Association
 2019 Convention at a Glance

| Time | Session | CPDU |
|---------------|--|------|
| Friday | | |
| 8:15 – 8:30 | New Member Orientation | |
| 8:30 – 9:30 | Opening Session & Keynote Speaker | |
| 9:45 – 10:45 | Session 1 | |
| | IHSA – Rules Updates | |
| | IIFA – Fall Meeting | |
| | Advocacy through Giving Students Voice | |
| | Pedagogy Sequence: Advocacy through Instructional Activities | |
| 11:00 – 12:00 | Session 2 | |
| | IHSA – Hot Topics and Publication Information | |
| | IIFA – Fall Meeting | |
| | Advocacy through Dialogue | |
| | Pedagogy Sequence: Adapting Communication content for diverse learners | |
| 12:15-1:15 | Luncheon, Business Meeting, & Update from the Advocacy Committee | |
| 1:30 – 2:00 | Interest Group Meetings | |
| 2:15 – 3:15 | Session 3 | |
| | A Chair’s Perspective: Moving From Adjunct Faculty to Full-Time Communication Faculty | |
| | Pedagogy Sequence: Facilitating a Discussion | |
| | Creative License in the Standardized Communication Course: Advocating for Individualized Communication Learning | |
| 3:30 – 4:30 | Session 4 | |
| | Opportunities from Conflict | |
| | Training Instructors on Teaching Communication Courses: Tips, Tricks, & Survival Tactics | |
| | GIFTS – Communication Across the Curriculum Lesson Plan | |
| 4:45 – 5:45 | New Member Reception | |
| 6-8 | Dinner on your own | |
| 8:00 - ?? | President’s Reception – Desert, Award, Trivia, etc. – Ask Doug/Judy | |
| | | |
| Saturday | | |
| 8:15 – 8:30 | New Member Orientation (Saturday ONLY New Members) | |
| 8:30 – 9:00 | Opening Session | |
| 9:15 – 10:15 | Session 1 | |
| | COACHING WORKSHOP 1 - I've Been Asked to Coach Speech Team. Now What? | |
| | Adjunct Faculty Support: Investing in Adjunct Faculty Institutionally – Part I | |
| | Paper Panel | |
| | Technology in the Secondary Classroom | |
| 10:30 – 11:30 | Session 2 | |
| | COACHING WORKSHOP 2 - Advocating Community College Sponsored Summer Speech Camps to Build Strong Local Forensics Communities | |
| | Teaching Information Literacy in a Post-Truth World | |
| | Adjunct Faculty Support: Investing in Adjunct Faculty Institutionally – Part II | |
| | Creative Problem Solving | |
| 11:45 – 12:15 | Closing Session | |
| 12:30 | Lunch, Start of board meeting | |
| 12:45 – 1:45 | COACHING WORKSHOP 3 – Topic TBA | |
| 2:00 – 3:00 | COACHING WORKSHOP 4 – Topic TBA | |